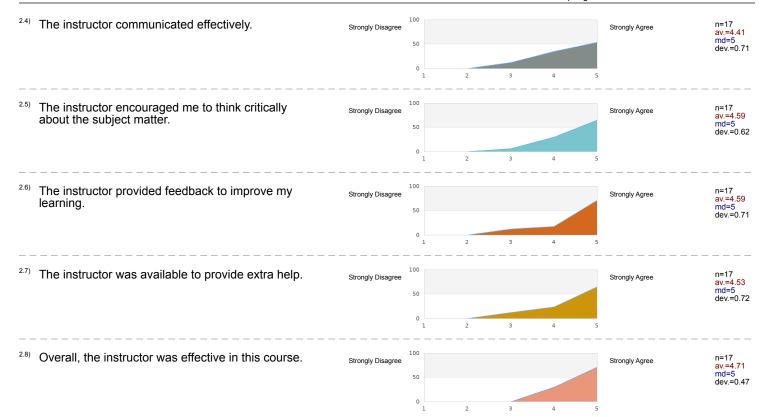
Scott Donaldson

Stats Behavioral Sciences-PSY-203-04 No. of responses = 17



Overall indicators							
Global Index		1	2	3	4 5	+	av.=4.6 dev.=0.61
2. QUESTIONS ABOUT THE INSTRUCTOR (α = 0.94)	-1	1	2	3	4 5	•	av.=4.6 dev.=0.61
Survey Results							
1. STUDENT BACKGROUND INFORMATION							
Are you completing this evaluation in class or outside of class	ss?						
	In class					23.5%	n=17
Outsi	ide of class					76.5%	
1.2) This course was taken: (choose one)							
For major, minor, program, or gradu	uate degree					94.1%	n=17
	al education					5.9%	
As	an elective					0%	
42)							
^{1.3)} Did you take this course because you were interested in the	-	atter?	_			00.40/	n=17
	Yes [No [29.4% 70.6%	
2. QUESTIONS ABOUT THE INSTRUCTOR							
2.1) The instructor provided me with adequate information about course requirements.	rongly Disagree	50				Strongly Agree	n=17 av.=4.71 md=5 dev.=0.47
2.2) The instructor was clear about how my performance was to be evaluated.	rongly Disagree	1		3	4 5	Strongly Agree	n=17 av.=4.71 md=5 dev.=0.47
2.3) The instructor provided assignments that helped me learn about the subject matter.	rongly Disagree	100	2	3	4 5	Strongly Agree	n=17 av.=4.59 md=5 dev.=0.71



Profile

Subunit: OC-PSYC

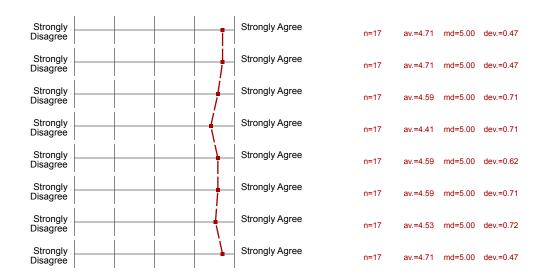
Name of the instructor: Scott Donaldson

Name of the course: Stats Behavioral Sciences-PSY-203-04 (Name of the survey)

Values used in the profile line: Mean

2. QUESTIONS ABOUT THE INSTRUCTOR

- 2.1) The instructor provided me with adequate information about course requirements.
- 2.2) The instructor was clear about how my performance was to be evaluated.
- 2.3) The instructor provided assignments that helped me learn about the subject matter.
- ^{2.4)} The instructor communicated effectively.
- 2.5) The instructor encouraged me to think critically about the subject matter.
- 2.6) The instructor provided feedback to improve my learning.
- 2.7) The instructor was available to provide extra help.
- 2.8) Overall, the instructor was effective in this course.



Comments Report

2. QUESTIONS ABOUT THE INSTRUCTOR

- ^{2.9)} What were the most effective aspects of this course in promoting student learning?
- Good study materials
- Great Teacher
- Interactive learning was helpful, as well as having the SPSS "cheat Sheet".
- It was fun and efficient. It was extremely helpful to be able to do assignments in class and have the professors help.
- Lectures were good and material was taught a lot, which helped with understanding. Lots of preparation before tests, which was extremely helpful.
- Powerpoints were very clear and organized making it extremely useful for studying. Assignments were used to help learn the material rather than just assigning busy work.
- Practice sets helped me understand the content better
- Scott's teaching method is super effective because it is actually real, and he has us conduct information exactly how statisticians in their field do. I feel confident and well prepared for any statistic running in my future.
- Super nice, understanding, helpful
- The SPSS assignments really helped me understand and apply statistical methods in the SPSS program. I also appreciated the Practice Sets, because they were a reflection of some of the exam problems. The study guide of the second midterm was also extremely helpful for the exam. The applied presentations throughout the semester were also a really fun way to practice the content matter.
- The SPSS assignments, Applied Stats Presentations, and Practice Sets helped a lot
- The most effective aspects of this course were the variety of assignments we had because we didn't just memorize everything, but we had to physically apply it(for SPSS software) as well as connect what we learned to our everyday lives. These forms of learning helped me actually understand the material and its importance. Also the professor was interested in the material and taught in a way that would keep me intrigued because he took into consideration what his students would be interested in and how to form his lessons.
- The notes and powerpoint slides were very helpful when studying for the guizzes and tests in this class.
- The professor was very communicative and took time to help students in any way possible.
- Very easy to talk to and always answer our questions effectively.
- 2.10) Are there any specific ways the instructor could improve this course to enhance student learning?
- I think it would be helpful for the professor to do more examples or work through problems with the class. Also reviewing the correct answers and how to get them in class for the practice sets would be very helpful.
- NA
- Needs to explain the why instead of just formulas
- No this course is gr8
- Nope, this class is great!
- Sometimes Prof. Donaldson would go through the material very quickly to where it was hard to keep up, but this wasn't much of an issue because he would review or slow down if asked to.
- Sometimes when going through the powerpoint lectures it was a little too fast to grasp the information, a slower pace could have been more effective.
- The lectures didn't really help me all that much, it was more of the direct application of the content (SPSS, Practice Sets, etc.). Looking at the powerpoints for reference is really helpful, but I didn't learn the information that well when it was given in a lecture.
- The lectures were confusing because we went too fast
- Was sometimes hard to get his help in person because he would so leave quickly after class ended, but always responded fast to emails.

- could be less lenient, give students multiple problems to drill topics into their heads more
- nope