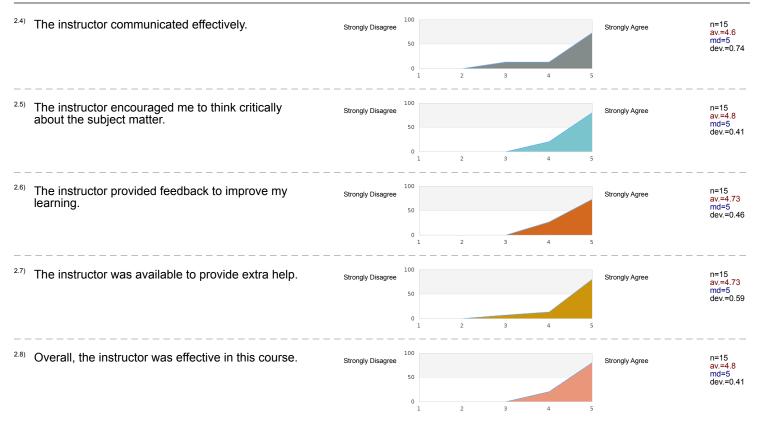
Scott Donaldson 2019 Interterm Stats Behavioral Sciences-PSY-203-01

| Stats Behavio  |                |           | 203-01 |       |                |                               |  |  |  |  |  |
|--|----------------|-----------|--------|-------|----------------|-------------------------------|--|--|--|--|--|
| Overall indicators   |                |           |        |       |                |                               |  |  |  |  |  |
| Global Index   | -              | 1         | 2 3    | 4     | 5 +            | av.=4.75<br>dev.=0.49         |  |  |  |  |  |
| 2. QUESTIONS ABOUT THE INSTRUCTOR ( $\alpha = 0.88$ )  | -              | 1         | 2 3    | 4<br> | 5 +            | av.=4.75<br>dev.=0.49         |  |  |  |  |  |
| Survey Results   |                |           |        |       |                |                               |  |  |  |  |  |
| 1. STUDENT BACKGROUND INFORMATION  |                |           |        |       |                |                               |  |  |  |  |  |
| <sup>1.1)</sup> Are you completing this evaluation in class or outside of clas   | s?             |           |        |       |                |                               |  |  |  |  |  |
|  | In class       |           |        |       | 46.7%          | n=15                          |  |  |  |  |  |
| Outsi  | de of class    |           |        |       | 53.3%          |                               |  |  |  |  |  |
| <sup>1.2)</sup> This course was taken: (choose one)  |                |           |        |       |                |                               |  |  |  |  |  |
| For major, minor, program, or gradu  | ate degree '   |           |        |       | 80%            | n=15                          |  |  |  |  |  |
| For general  |                | $\square$ |        | )     | 13.3%          |                               |  |  |  |  |  |
| As   | an elective    |           |        |       | 6.7%           |                               |  |  |  |  |  |
|  |                |           |        |       |                |                               |  |  |  |  |  |
| <sup>1.3)</sup> Did you take this course because you were interested in the subject matter?  |                |           |        |       |                |                               |  |  |  |  |  |
|  | Yes            |           |        | _     | 40%            | 11-15                         |  |  |  |  |  |
|  | No             |           |        |       | 60%            |                               |  |  |  |  |  |
| 2. QUESTIONS ABOUT THE INSTRUCTOR  |                |           |        |       |                |                               |  |  |  |  |  |
| <sup>2.1)</sup> The instructor provided me with adequate structor provided me with adequate structure information about course requirements. | ongly Disagree | 100       |        |       | Strongly Agree | n=15<br>av.=4.73              |  |  |  |  |  |
| information about course requirements.   |                | 50        |        |       |                | md=5<br>dev.=0.46             |  |  |  |  |  |
|  |                | 0         | 2 3    | 4     | 5              |                               |  |  |  |  |  |
| <sup>2.2)</sup> The instructor was clear about how my performance str  | ongly Disagree | 100       |        |       | Strongly Agree | n=15<br>av.=4.73              |  |  |  |  |  |
| was to be evaluated.   |                | 50        |        |       |                | md=5<br>dev.=0.46             |  |  |  |  |  |
|  |                | 0         | 2 3    | 4     | 5              |                               |  |  |  |  |  |
| <sup>2.3)</sup> The instructor provided assignments that helped me   |                | 100       |        |       |                |                               |  |  |  |  |  |
| <sup>2.3)</sup> The instructor provided assignments that helped me learn about the subject matter.   | ongly Disagree | 50        |        |       | Strongly Agree | av.=4.87<br>md=5<br>dev.=0.35 |  |  |  |  |  |
|  |                | 0         | 2 3    | 4     | 5              |                               |  |  |  |  |  |
|  |                |           |        | ·     |                |                               |  |  |  |  |  |



## Profile

Subunit:

Name of the instructor: Name of the course:

(Name of the survey)

Scott Donaldson Stats Behavioral Sciences-PSY-203-01

**OC-PSYC** 

Values used in the profile line: Mean

## 2. QUESTIONS ABOUT THE INSTRUCTOR

- <sup>2.1)</sup> The instructor provided me with adequate information about course requirements.
- <sup>2.2)</sup> The instructor was clear about how my performance was to be evaluated.
- 2.3) The instructor provided assignments that helped me learn about the subject matter.
- 2.4) The instructor communicated effectively.
- <sup>2.5)</sup> The instructor encouraged me to think critically about the subject matter.
- <sup>2.6)</sup> The instructor provided feedback to improve my learning.
- 2.7) The instructor was available to provide extra help.
- <sup>2.8)</sup> Overall, the instructor was effective in this course.

| Strongly<br>Disagree | <br>Strongly Agree | n=15 | av.=4.73 | md=5.00 | dev.=0.46 |
|----------------------|--------------------|------|----------|---------|-----------|
| Strongly<br>Disagree | <br>Strongly Agree | n=15 | av.=4.73 | md=5.00 | dev.=0.46 |
| Strongly<br>Disagree | Strongly Agree     | n=15 | av.=4.87 | md=5.00 | dev.=0.35 |
| Strongly<br>Disagree | Strongly Agree     | n=15 | av.=4.60 | md=5.00 | dev.=0.74 |
| Strongly<br>Disagree | <br>Strongly Agree | n=15 | av.=4.80 | md=5.00 | dev.=0.41 |
| Strongly<br>Disagree | <br>Strongly Agree | n=15 | av.=4.73 | md=5.00 | dev.=0.46 |
| Strongly<br>Disagree | <br>Strongly Agree | n=15 | av.=4.73 | md=5.00 | dev.=0.59 |
| Strongly<br>Disagree | <br>Strongly Agree | n=15 | av.=4.80 | md=5.00 | dev.=0.41 |

## **Comments Report**

## 2. QUESTIONS ABOUT THE INSTRUCTOR

- <sup>2.9)</sup> What were the most effective aspects of this course in promoting student learning?
- Doing SPSS assignments in class helped us learn how to use the software on our own but also have help available if needed. Being able to use the program i think will be very valuable
- Enthusiasm for subject matter. Applying it to real life situations.
- I really loved having the powerpoints. It gave me all of the necessary information and so I could really pay attention in class instead of focusing on note taking. The extra credit points are very much appreciated by the way!
- Professor Donaldson is one of the best professors I have had at Chapman so far. He is super willing to help us out if we need any help at all! He is always wanting to succeed and teach us stats. He makes the super daunting topic of stats not so bad after all The problem sets, study guides, and jeopardy are super helpful to review for the exam!
- Professor Donaldson is very passionate about his class, which has made me want to do very well in his class! He is extremely engaging and makes himself available outside of class to go over class material to ensure student understanding. He makes this class very applicable to our personal lives and overall I think that I have learned so much!
- Some of the most helpful aspects in this course were using both the practice sets and the Powerpoint presentations, which helped with understanding the course material and the tests/quizzes.
- The in-class activities.
- The most effective aspects were the jeopardy games before the test, the homework assignments and going over the completed work and tests. It was very effective to split the class into lecture and lab.
- The most effective aspects were the ways that he efficiently provided feedback and consistently applied what we learned to realistics
- The practice sets were really helpful and good indicators of the kinds of problems that would be on the exams. The SPSS assignments and applied presentations were really useful in bringing the material to life and simulating real-world situations. Scott used lots of relatable examples in class to make the material easier to understand and led reviews before each test which boosted confidence.
- The problem sets and the brief lectures
- Very attentive. He helped when necessary and was easily accessible when needed (over email).
- applied statistics presentations practice sets (hw) daily guizzes
- practicing in class and examples

<sup>2.10)</sup> Are there any specific ways the instructor could improve this course to enhance student learning?

- For the lab portions, it would help if there was a better way to explain the different functions of SPSS, such as for selecting cases, building certain types of charts, etc.
- I understand interterm is very accelerated but we went through some of the lectures super fast and I wasn't able to grasp the information so a possible enhancement to the course would be taking more time on some lecture points
- I was happy with the overall structure of the class, I just think it is a difficult class to have over interterm, but you did a great job trying to fit everything in and still explain it thoroughly.
- NO! he is doing everything that he needs to do and more
- Negative
- Not really, great instructor, tough course over interterm but made it manageable
- Possibly slow down on presentations. It was very hard to take quality notes and then did not understand the material very well because I was always 5 slides behind. This really only happened during the third week of class.
- Scott did a great job conveying the information. The course is very dense and he effectively taught the class at a pace everyone could follow.

- The lectures were really fast-paced and hard to keep up with, so I usually had to catch up on my own time, but I understand that's just how the class has to be taught over interterm in order to cover all the material in 4 weeks.
- Work more closely with students on practice sets.
- You talk really fast so it is hard to keep up at times.
- maybe less time spent on in class spss assignments and more focus dedicated to deepening the understanding of the concepts presented in the lecture
- not really he did a great job