

Scott Donaldson

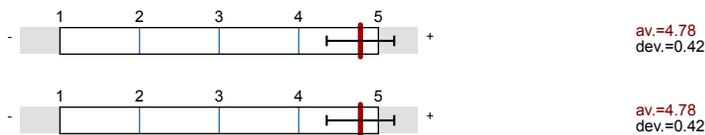
Research Methods in Beh Scie-PSY-204-06
No. of responses = 20



Overall indicators

Global Index

2. QUESTIONS ABOUT THE INSTRUCTOR ($\alpha = 0.95$)



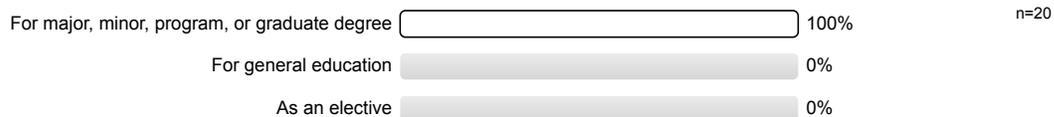
Survey Results

1. STUDENT BACKGROUND INFORMATION

1.1) Are you completing this evaluation in class or outside of class?



1.2) This course was taken: (choose one)

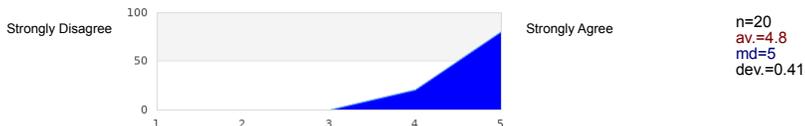


1.3) Did you take this course because you were interested in the subject matter?

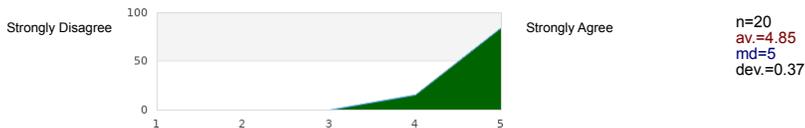


2. QUESTIONS ABOUT THE INSTRUCTOR

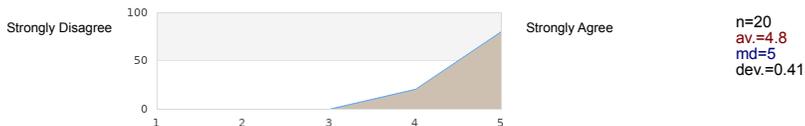
2.1) The instructor provided me with adequate information about course requirements.



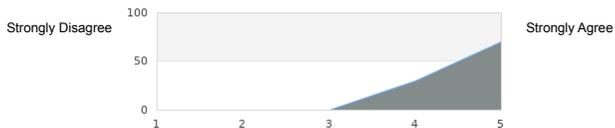
2.2) The instructor was clear about how my performance was to be evaluated.



2.3) The instructor provided assignments that helped me learn about the subject matter.

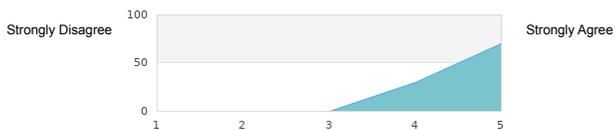


2.4) The instructor communicated effectively.



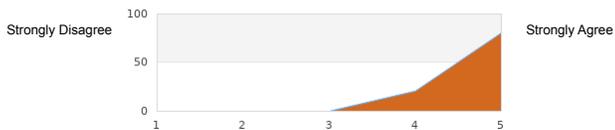
n=20
av.=4.7
md=5
dev.=0.47

2.5) The instructor encouraged me to think critically about the subject matter.



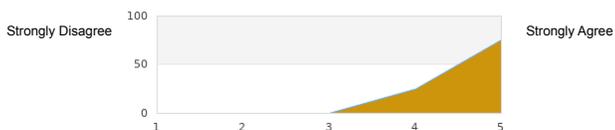
n=20
av.=4.7
md=5
dev.=0.47

2.6) The instructor provided feedback to improve my learning.



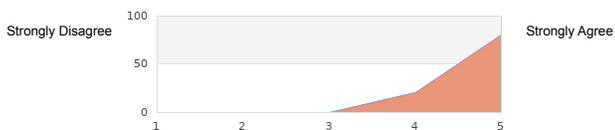
n=20
av.=4.8
md=5
dev.=0.41

2.7) The instructor was available to provide extra help.



n=20
av.=4.75
md=5
dev.=0.44

2.8) Overall, the instructor was effective in this course.



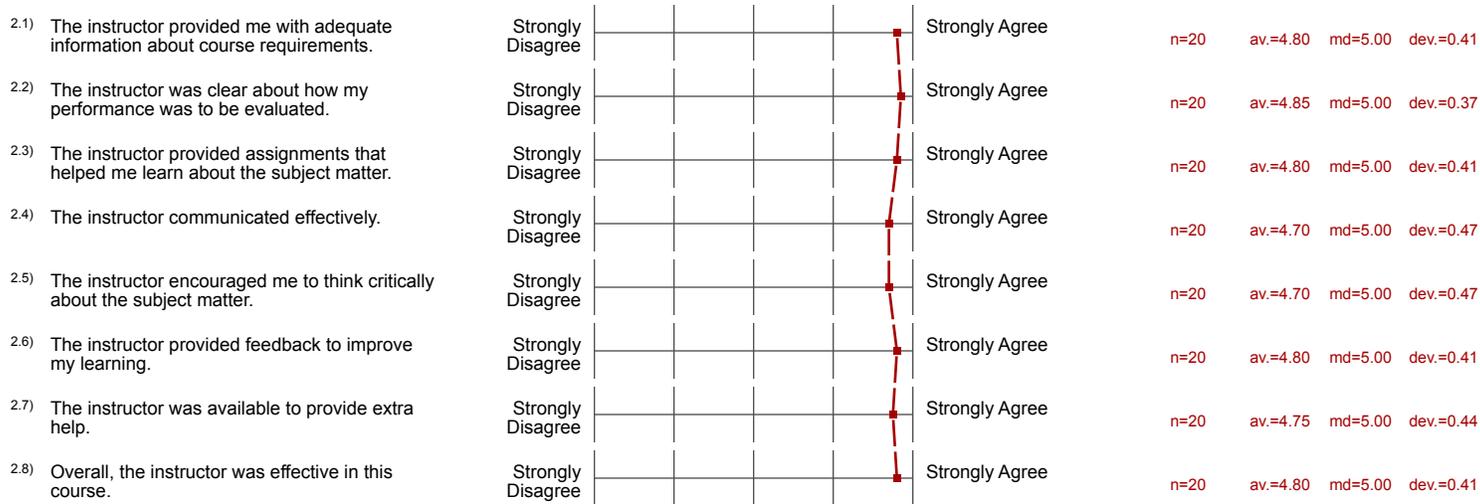
n=20
av.=4.8
md=5
dev.=0.41

Profile

Subunit: OC-PSYC
 Name of the instructor: Scott Donaldson
 Name of the course: Research Methods in Beh Scie-PSY-204-06
 (Name of the survey)

Values used in the profile line: Mean

2. QUESTIONS ABOUT THE INSTRUCTOR



Comments Report

2. QUESTIONS ABOUT THE INSTRUCTOR

2.9) What were the most effective aspects of this course in promoting student learning?

- Doing the paper piece by piece was very helpful as it didn't feel like as much work as it was. The quizzes were also good at testing our knowledge of the previous chapters.
- Donaldson provides great help when we're stuck or in any sort of trouble, and he does it in a way that allows us to think about the problem ourself and find a way to fix it. He provides very clear instructions on what he expects from assignments and makes lecture interesting with helpful, interactive powerpoints.
- His teaching style worked very well for me, and he always helped and worked directly with the students.
- I LOVED this course and I honestly didn't expect to. The way that you broke down all of the assignments was systematic and logical so I could follow and plan easily. I think you teach your classes how you wanted to be taught in undergrad and I am very thankful for that.
- I think that the main research project was very helpful and educational. I also loved the Jeopardy review games.
- Professor Donaldson effectively communicated to us how we were to be evaluated in the course. He also gave clear directions on any assignments and always asked if we needed any more help. He was always ready to help us whenever we needed and had a strong passion for what he taught. Professor Donaldson always provided useful insight on many topics outside of what he taught outside of class. He helped us along each step of the course, which made it easier to do.
- Scott helped us on lab assignments and was lenient about the due dates of them which eased the stress of the assignments and allowed us to get better scores on it. He was always just there to lend a hand and never made us feel like we were alone doing the research project.
- Scott was able to provide us with tons of very specific feedback to make our final project nearly perfect. He was extremely understanding and willing to work with everyone to give extra credit opportunities and gave us very comprehensive study guides for quizzes and tests. Nothing was ever a mystery which was extremely refreshing. He also is so knowledgable about research methods and could give us a lot of insight in regards to graduate school and our future paths. I learned a lot more than just research methods in this class, I also learned about life which was extremely appreciated.
- Spreading out the final research paper of the course of the whole semester was a very effective way to ensure every piece of the project was completely thoughtfully and in a timely manner.
- The in class labs and the study power points.
- The lectures and content were engaging and interactive. He always wanted feedback and really understood and listened to the students. Overall, this was a great course that was very well-taught and proved to be beneficial for every student.
- The lectures were fun and engaging, especially for a morning class. That combined with the labs helped cement the concepts from the lectures.
- The most effective aspects were the power points, lab activities, and the study sessions.
- The professors instructions and positive attitude about the subject matter inspires students to perform to their best capabilities.
- We did most lab work in class, so we were able to ask questions to and get feedback from the professor while we were working. He also applied lecture topics to real-world examples and discussed how research methods are used in professional psychology fields.
- design and execution of experiment
- getting consistent feedback on each portion of the research paper, giving staggered deadlines, extra credit points
- group work and feedback on assignments. also the lab assignments.
- power points were precise , which helped understand the important parts of the course. Dr. Scott was always present to help for anything that was required and it made it easy to clear any doubts. Overall his teaching style meant i enjoyed the class , which helped me learn to my best capability.

2.10) Are there any specific ways the instructor could improve this course to enhance student learning?

- --
- Go over how to use the programs in more depth we have to use them to analyse our research.
- I can't think of anything specifically. Professor Donaldson is a wonderful teacher!

- I really can't think of any specific way. It was a really great course.
- I really enjoyed this course, I have no suggestions for improvement!
- I think that a lot of the test/quiz questions were misleading and very specific. I felt like they were tapping into very specific details, rather than the whole concept/ idea which I found difficult at times. I found myself having to memorize exactly what was on the slide in order to get the questions right because it often came down to the wording of the question rather than the general concept. I think it would be helpful to look at the tests and quizzes and obtain feedback from students about them to make them more comprehensible
- I wish there was a better method to deal with group members, even if it means dropping someone from the course. Donaldson is too nice to do that, but if the other student is constantly hindering progress it would be the better way to go. Donaldson is nice so he treats everyone as a friend, but that means people act like they're at home, making the classroom environment difficult to focus in.
- Maybe move a little slower through the powerpoints during class lectures.

- N/A (2 Counts)
- Not that I can think of!
- Overall, I thought this course was taught really well. It was easy to understand and all information was clear. He was always willing to help and I can't think of any improvements that could be made.
- Scott is great and should never change. Keep up the good work
- better structured powerpoint for quizzes/ midterms, sometimes its hard to figure out which slides to focus in on and study
- going through SPSS tutorials with students on computers following along to learn the motions simultaneously rather than trying to recreate it independently
- no
- none that I can think of, I thought this class was very helpful to me not only in my major, but in real life.
- nope
- possibly assign topics that the class could choose from (for the research paper) , as the topics we chose were tough to conduct research on, as we had no prior experience of conducting any research.